



# EDUCATION AND WORKFORCE DEVELOPMENT ROUNDTABLE MINUTES

August 24, 2021

The Education and Workforce Development Roundtable of the City of Mesa met in the Mesa City Plaza Building, 20 East Main Street, Suite 170, on August 24, 2021, at 2:02 p.m.

## BOARDMEMBERS PRESENT

Councilmember Spilsbury  
Councilmember Heredia  
Dr. Perry Berry  
Toni Broberg\*  
Kevin Broeckling  
David DiDomenico  
Dr. Dawn Foley  
Dr. Andi Fourlis  
Sally Harrison  
Katie Lohec  
Dr. Shane McCord  
Rich Nickel  
Dr. Joe O'Reilly  
Johathan Schmitt  
Dr. Chad Wilson  
Vince Yanez

## BOARDMEMBERS ABSENT

Dr. Lori Berquam

## COUNCIL PRESENT

Mayor Giles

## STAFF PRESENT

Lisa Anderson  
Valerie Bond  
Lisa Cartwright-Harris  
Lucy Hambright  
Melissa Hollenbeck  
Dee Ann Mickelsen  
Melissa Randazzo  
Alfred Smith  
Sarah Staudinger  
Amy Trethaway

(\*Boardmember Broberg participated in the meeting through the use of telephonic equipment.)

### 1. Hear a welcome by Mayor Giles.

Mayor Giles shared his story about growing up in Mesa and then choosing to raise his family in Mesa because of the unique characteristics about this community. He commented that Mesa does have its challenges with poverty, homelessness, and low higher education attainment levels, but also has amazing people that are willing to respond to those needs. He spoke about public education being part of the DNA of Mesa and an elevated priority to the community. He touched on the changes occurring and the need to bring resources together to preserve the quality of our community. He discussed the industrial development occurring in the Gateway area and that Mesa's workforce is attracting large businesses to develop in Mesa.

Mayor Giles said the City of Mesa is here to support education and be a partner to elevate and improve the current system. He commented that having a strong education community depends on those willing to put in the effort because no one is coming from the state or federal level to help. He believes the Roundtable's task is very important to the future of the community and is confident that each member is committed to the cause. He mentioned other organizations that focus on improving education and stated the purpose of the Roundtable is to gather everyone under one tent to be more deliberate and collaborative in addressing educational goals.

Mayor Giles thanked each boardmember for their participation.

2. Hear Introductions from Roundtable members present.

Education and Workforce Director Amy Trethaway welcomed the boardmembers who introduced themselves as follows:

- David DiDomenico, Mesa High School teacher and adjunct professor at Benedictine University
- Rich Nickel, President and Chief Executive Officer (CEO) of Education Forward Arizona
- Kevin Broeckling, CEO of Benedictine University
- Katie Lohec, Manager of Government and Community Affairs at Apple
- Vince Yanez, Senior Vice President for Community Engagement at Helios Education Foundation
- Joe O'Reilly, Mesa Public Schools Boardmember and Director of the Arizona State University (ASU) Decision Center for Educational Excellence
- Andi Furlis, Superintendent at Mesa Public Schools
- Francisco Heredia, Councilmember for District 3
- Julie Spilsbury, Councilmember for District 2
- Perry Berry, Superintendent at Queen Creek Unified School District
- Sally Harrison, President of the Mesa Chamber of Commerce
- Chad Wilson, Superintendent at East Valley Institute of Technology (EVIT)
- Jonathan Schmitt, Arizona State University Assistant Vice President
- Shane McCord, Superintendent at Gilbert Public Schools
- Dawn Foley, Superintendent at Higley Unified School District
- Toni Broberg, AT&T state President for Arizona and New Mexico

3. Election of Education and Workforce Development Roundtable Chair and Vice Chair.

It was moved by Boardmember Nickel, seconded by Boardmember Harrison, that Councilmember Spilsbury be appointed as Chairperson and Councilmember Heredia be appointed as Vice Chair of the Education and Workforce Development Roundtable.

Upon tabulation of votes, it showed:

AYES – Spilsbury-Heredia-Berry-Broberg-Broeckling-DiDomenico-Foley-Furlis-Harrison-Lohec  
McCord-Nickel-O'Reilly-Schmitt-Wilson-Yanez  
NAYS – None

ABSENT – Berquam

Chairperson Spilsbury declared the motion carried unanimously by those present.

4. Hear a presentation and discuss Open Meeting Law and Conflicts of Interest Law by Sarah Staudinger, City Attorney's Office.

Assistant City Attorney II Sarah Staudinger displayed a PowerPoint presentation to discuss the Open Meeting Law (OML) that must be adhered to by a public body. **(See Attachment 1)**

Ms. Staudinger stated the OML is established by A.R.S. §38.431.09, which says meetings of public bodies must be held in the public. She provided the definition of public body. (See Pages 3 and 4 of Attachment 1)

Ms. Staudinger indicated the OML says that the public's business must be done in the public and each meeting needs to be properly noticed with a posted agenda showing the topics under discussion at least 24 hours in advance. She listed the exceptions that would take place in an executive session. (See Page 5 of Attachment 1)

Ms. Staudinger remarked a meeting is defined by having a quorum of the public body, which would be nine members, and discussions occur regarding items that the public body would take legal action on. She advised that would include items that may come before the Board, even if the information is being forwarded by email or text. (See Page 6 of Attachment 1)

Ms. Staudinger discussed and gave examples of situations where OML violations may occur including: (See Pages 7 through 11 of Attachment 1)

- Social events
- Serial meetings
- Sending emails or texts
- Social media

Ms. Staudinger emphasized the agenda should contain the date, time, location, and the matters that will be discussed. She added the Board cannot discuss items that are not reasonably related to an item on the agenda. She commented the Chair will keep the meeting on task and identify which agenda item is being discussed. (See Pages 12 and 13 of Attachment 1)

Ms. Staudinger listed the penalties that could come with violating the OML, which could include rendering any actions taken by the Board null and void. She suggested boardmembers avoid talking about any business on the agenda until the meeting begins. (See Page 14 of Attachment 1)

Ms. Staudinger stated the public officers on the Board must avoid conflicts of interest with any decisions made while serving on the Roundtable. She defined conflict of interest per A.R.S. §38-503 and outlined the individuals that a conflict of interest would apply to. (See Pages 16 through 18 of Attachment 1)

Ms. Staudinger pointed out the questions that should be answered to help decide whether you should recuse yourself from making a decision or commenting on an item. She clarified what steps to take if a public officer feels they have a conflict of interest. She encouraged the boardmembers to contact the City Attorney's office with questions. (See Pages 19 through 22 of Attachment 1)

5. Watch a presentation on and discuss "A State Perspective: Education Forward Arizona" by Rich Nickel.

Rich Nickel, President and Chief Executive Officer (CEO) of Education Forward Arizona, displayed a PowerPoint presentation. **(See Attachment 2)**

Boardmember Nickel announced that Education Forward Arizona was recently created by bringing together three organizations. He commented the new organization seeks to change the way people think about education, while encouraging them to think more about improving the quality of education in Arizona. He spoke about bringing boards, stakeholders, and funders together to create an influential group to accomplish more together by combining resources. He highlighted the areas of importance expressed when coming up with a name for the group. (See Pages 2 and 3 of Attachment 2)

Boardmember Nickel spoke about the thinking process behind building a strong icon and brand. He mentioned taking the star within the Arizona state flag to show motion towards improvement and highlighted the importance of having a strong icon and brand. (See Pages 4 and 5 of Attachment 2)

Boardmember Nickel stated this organization will be a driver for action and a catalyst for accelerated improvement of educational outcomes. He pointed out the guiding principles. (See Page 6 of Attachment 2)

Boardmember Nickel introduced Education Forward Arizona and explained the intention is to bring strong organizations together to collaborate regarding education in Arizona, use data to support ideas, and provide programs and solutions. (See Page 7 of Attachment 2)

Boardmember Nickel reported information is available on the website at EducationForwardArizona.org or the flyer available on the back table. He pointed out the mission is advocating and acting upon educational improvements that will improve the quality of life for everyone, which will occur by raising awareness, building a network, and focusing on the investment that needs to be made in Arizona. (See Page 8 of Attachment 2)

Boardmember Nickel described active educational resources that are currently running under programs such as College Success, Achieve60AZ, or Expect More Arizona. He mentioned Arizona's counselor/student ratio is one of the worst in the nation. He remarked the Arizona education progress meter is the only widely agreed upon set of metrics that is used to measure milestones. (See Page 9 of Attachment 2)

Boardmember Nickel announced Dr. Fournalis is a member of the community leaders' group that helped envision the organization and her work is appreciated. (See Page 10 of Attachment 2)

Boardmember Nickel ended by asking the Roundtable members to join Education Forward Arizona in creating impact by improving educational outcomes and attainment. He listed ways to help and provided contact information. (See Pages 11 and 12 of Attachment 2)

Chairperson Spilsbury thanked Boardmember Nickel for the presentation.

6. Hear a presentation on and discuss the Roundtable Purpose, Structure, and Operational Overview by staff member(s).

Education and Workforce Director Amy Trethaway displayed a presentation to assist the boardmembers on the next steps that align with the goals. **(See Attachment 3)**

Ms. Trethaway stated the Roundtable was formed based on regional and statewide data and trends. She presented the suggested vision and framework as a starting point. She shared the vision statement with the boardmembers. She remarked the mission and vision will be accomplished through collective efforts and measured outcomes. (See Pages 2 and 3 of Attachment 3)

(At 2:51 p.m., Chairperson Spilsbury excused Vice Chair Heredia from the remainder of the meeting.)

Ms. Trethaway commented on the recommended target areas to focus on during year one. She said the areas are based on data, Achieve60AZ, and previous work done from the Mesa Achieves Higher Education task force. She remarked Community Engagement and Equity and Inclusion are areas that can be addressed once the first four subgroups are kicked off. (See Page 4 of Attachment 3)

Ms. Trethaway discussed the pre-determined outcomes that are recommended for early learning through high school. She said the post-secondary outcomes include increasing enrollment rates or certifications, complete the FAFSA, and higher attainment rates across the community. (See Page 7 of Attachment 3)

Ms. Trethaway stated workforce development outcomes are working with Mesa businesses to meet their needs and investing in the cross sector to increase economic mobility. (See Page 8 of Attachment 3)

Ms. Trethaway continued by saying systems and structures incorporate a dashboard that is linked to the progress meter. She mentioned there are several fundraising partners and the thought is to bring them together to collectively address fundraising needs. (See Page 9 of Attachment 3)

Ms. Trethaway commented the points presented are just recommended focus areas and outcomes to consider.

Chairperson Spilsbury thanked Ms. Trethaway for the presentation.

7. Discuss the next steps and subcommittee recommendations.

Chairperson Spilsbury asked the boardmembers to provide input regarding the subcommittees and whether the recommended target areas are agreed-upon focus areas.

Boardmember Schmitt inquired about the reason for setting aside Community Engagement and Equity and Inclusion, considering those two areas seem to be a component of the other four areas.

Ms. Trethaway agreed that Community Engagement and Equity and Inclusion are themes throughout each section. She remarked there was no reason for setting those aside and leaves it to the Board's discretion if they would like to begin with all six areas.

Further discussion ensued relative to the fact that Equity and Inclusion are imbedded within each area and should be incorporated as a piece of each subcommittee's efforts, as well as setting aside the Community Engagement piece until further notice.

In response to an inquiry from Chairwoman Spilsbury regarding the four subcommittees, Boardmember Nickel commented that post-secondary success is considered part of the continuum and while he agrees there are certain strategies that apply, he does not think post-secondary needs to be set apart.

Boardmember Schmitt added there are opportunities where pathways could be improved. He said it would not hurt to give special emphasis to post-secondary education and to work closely with the community college partners.

In response to a question posed by Boardmember Nickel regarding whether the section post-secondary success was about getting individuals to the post-secondary education or about having them complete the education, Ms. Trethaway confirmed the intention was the latter.

Responding to a question from Chairperson Spilsbury on the subcommittee format, Ms. Trethaway clarified the idea is that the boardmembers will stay at this level and contribute heavily; however, specific individuals from each organization have been identified as leads for each subcommittee who will report to the Roundtable.

Chairperson Spilsbury identified the objective is to have the subcommittees do the hands-on work and come back to report to the Roundtable for direction.

In response to a question from Boardmember Harrison relative to whether the boardmembers have the option, if interested, to engage in the subcommittees, Ms. Trethaway explained more information will be provided once the target areas are accepted.

Ms. Staudinger referred to the resolution, which states the Roundtable may create subcommittees, appoint members of this roundtable to the subcommittees, and then establish the purpose, mission, and responsibilities of the subcommittees. She indicated the Board can take a vote on creating the categories of the subcommittees and at the next meeting appoint members of the Roundtable to be on the subcommittees.

In response to a question from Boardmember Schmitt regarding whether individuals who are not on this Roundtable can serve as formal members of subcommittees, Ms. Staudinger confirmed that the Roundtable members would be the formal members of the subcommittees and would consult with and receive input from those members outside of the Roundtable. She stated the formal subcommittees that are going to report back to this Roundtable, which in turn reports to Council, will include Roundtable members.

Discussion ensued relative to the logistics of creating subcommittees.

In response to a question from Boardmember Yanez, Ms. Staudinger stated the subcommittees will be subject to the OML as well. She added the subcommittee meetings will also be a formal process that has an agenda with minutes taken.

Boardmember Yanez expressed concerns from a quorum standpoint. He suggested staff running the subcommittee structure and report to the Roundtable for direction.

Ms. Staudinger remarked there is no obligation to create subcommittees and is just one option available. She said the boardmembers can discuss these topics during their open meetings and make decisions that way.

Chairperson Spilsbury voiced her desire to get the work going and not delaying the subcommittee efforts.

Ms. Trethaway explained if the Board feels comfortable with the four target areas, adding in Equity and Inclusion, a vote can be made for those target areas. She continued by saying the Board can then come back at the next meeting and discuss the suggested outcomes under each area and work out the resolution and the subcommittees. She emphasized the work in terms of aligning the outcomes can begin even without the formal subcommittees. She elaborated the purpose today is agreeing on the recommended target areas.

It was moved by Boardmember DiDomenico, seconded by Boardmember O'Reilly, that the Board adopt the recommended target areas of Early Learning through High School, Post-Secondary Success, Workforce Development, Systems and Structures, with Equity and Inclusion being a subset of each target area, and delaying Community Engagement to a future meeting.

Upon tabulation of votes, it showed:

AYES – Spilsbury-Berry-Broberg-Broeckling-DiDomenico-Foley-Forlis-Harrison-Lohec-McCord-Nickel-O'Reilly-Schmitt-Wilson-Yanez

NAYS – None

ABSENT – Berquam

Chairperson Spilsbury declared the motion carried unanimously by those present.

8. Announcement of the next meeting date, Tuesday, November 9, 2021.

Chairperson Spilsbury proposed allowing an hour and a half for future meetings and the boardmembers consented.

9. Adjournment.

Without objection, the Education and Workforce Development Roundtable meeting adjourned at 3:10 p.m.

I hereby certify that the foregoing minutes are a true and correct copy of the minutes of the Education and Workforce Development Roundtable meeting of the City of Mesa, Arizona, held on the 24<sup>th</sup> day of August 2021. I further certify that the meeting was duly called and held and that a quorum was present.

DEE ANN MICKELSEN, CITY CLERK

la  
(Attachments – 3)



# CITY OF MESA

## EDUCATION AND WORKFORCE DEVELOPMENT ROUNDTABLE

Open  
Meeting  
Law

Conflict of  
Interest

Part 1.

Open Meeting Law

# ARIZONA Open Meeting Law

## ARIZONA Revised Statutes

### Title 38, Chapter 4, Article 3.1

#### A.R.S. § 38-431.09

"It is the public policy of this state that meetings of public bodies be conducted openly and that notices and agendas be provided for such meetings which contain such information as is reasonably necessary to inform the public of the matters to be discussed or decided."

## Definition of a "Public Body" under the Open Meeting Law

### A.R.S. § 38-431

"Public body" means the legislature, all boards and commissions of this state or political subdivisions, all multimember governing bodies of.. political subdivisions. Public body includes all quasi-judicial bodies and all standing, special or advisory committees or subcommittees of, or appointed by, the public body.

# Open Meeting Law (OML)

Public's business must be done in public.

Private  
Only in limited circumstances:  
Executive Session

Public

Properly noticed meeting with a posted agenda

Examples:  
Confidential Records, Legal Advice, Contract Negotiations

- No Legal Action Can Be Taken (Collective Decision, Commitment or Promise)

"Meeting" if a quorum of nine is present

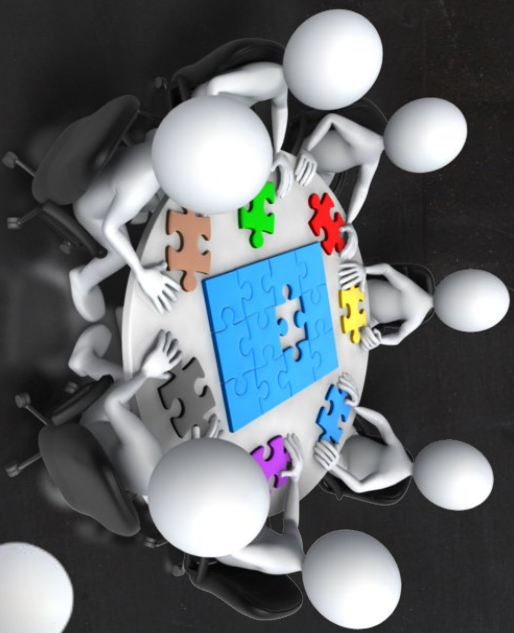
OML applies to subcommittees of the Roundtable

What  
actually is  
a meeting?



"Means the gathering,  
in person or through  
technological devices,  
of a quorum of the  
members of a public  
body at which they  
discuss, propose or take  
legal action" on a  
subject that is  
reasonably likely to  
come before the public  
body.

Traditional Meetings



Electronic Meetings

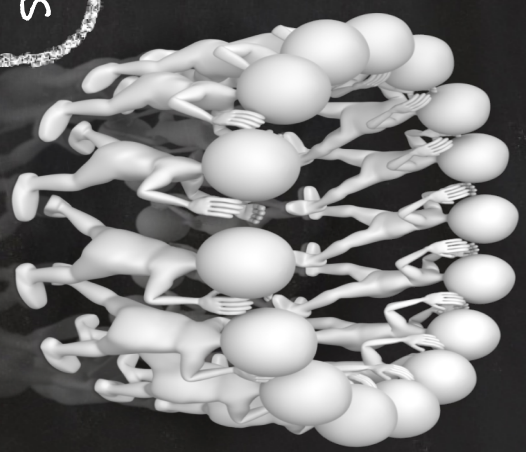
# Pitfalls in OML

## 1. Social Events

- If a quorum is present at the social event, and members discuss topics that may reasonably require action, an OML violation may occur
- Best Practice: do not discuss Roundtable business or items that may come before the Roundtable with other members outside of a formal, noticed, and agendaized meeting



## Pitfalls in OML 2. Serial Meetings



What is a serial meeting?

Series of gatherings or discussions (can be electronic) where less than a quorum is present.

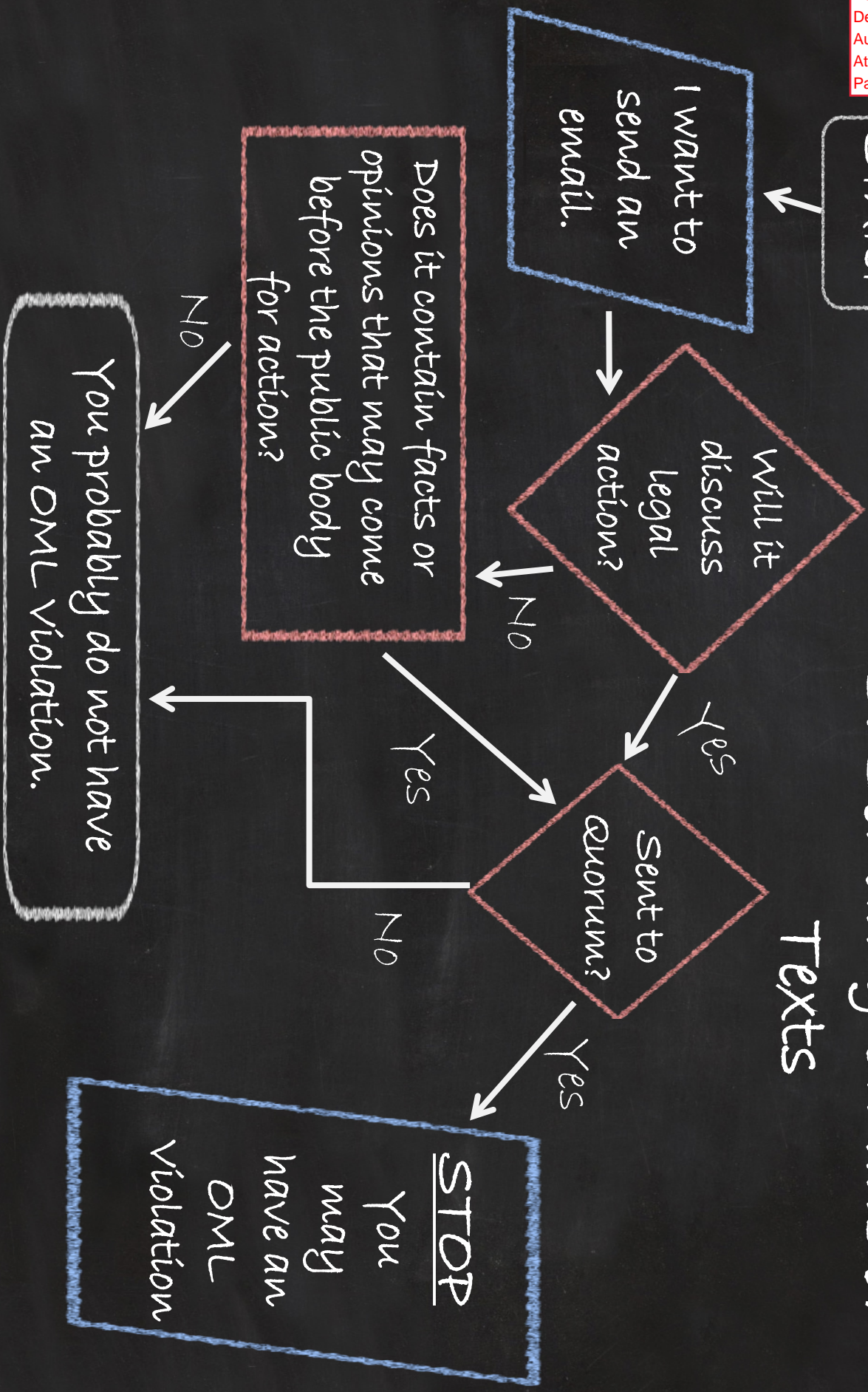
Later, the same discussion is had with other members of the public body.

If the same discussion is held with enough members (quorum), can violate the OML.



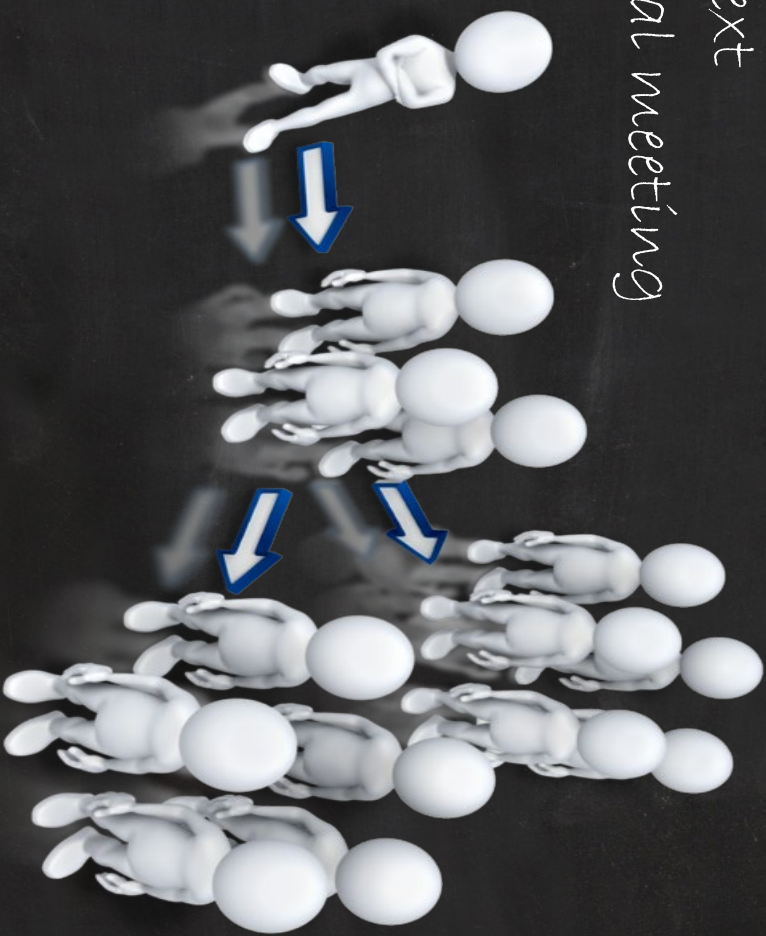
# Pitfalls in OML

## 3. Sending Emails or Texts



SSON: Be careful responding to emails and text messages.

- Using "reply all" and forwarding emails may lead to OML trouble
- Mass texts or forwarding text messages can lead to a serial meeting in violation of the OML



## Pitfalls in OML 4. Social Media

You post comments about the public meeting on your private page—where you just happen to be “friends” with or follow other members of your public body

Possible  
OML  
Problems

- Be careful liking comments; re-tweeting
- Do not direct comments/tweets to Roundtable members

# Meeting Agenda

Date,  
Time  
and  
Place

Rule:  
If no posted agenda  
24 hours in advance,  
no meeting

Public has right to  
attend a public  
meeting, does not  
have right to speak

Agenda must  
contain the  
matters to be  
discussed or  
decided, or say  
where a detailed  
agenda can be  
obtained

Can we discuss matters not on  
the agenda?

No, must be  
reasonably  
related to an  
agenda item



# Violations of the OML

ACTIONS taken by  
the Roundtable are  
NULL and VOID.



The Attorney General or  
County Attorney may  
INVESTIGATE.

## Potential Penalties

- \$500 civil penalty each violation
- REMOVAL of a Roundtable member if the court makes a finding of intent
- Assess the Roundtable member with ALL COSTS awarded to the Plaintiff
- MAY NOT spend public monies for legal counsel

Part II.

CONFLICT OF  
INTEREST

# Conflict of Interest Law

Arizona Revised Statutes

Title 38, Chapter 3, Art. 8 and

Mesa City Code 2-3-9

A.R.S. § 38-503

Any public officer who has, or whose relative has, a substantial interest in an issue before the Roundtable must declare a conflict and refrain from participating in any manner in such decision.

A.R.S. § 38-502

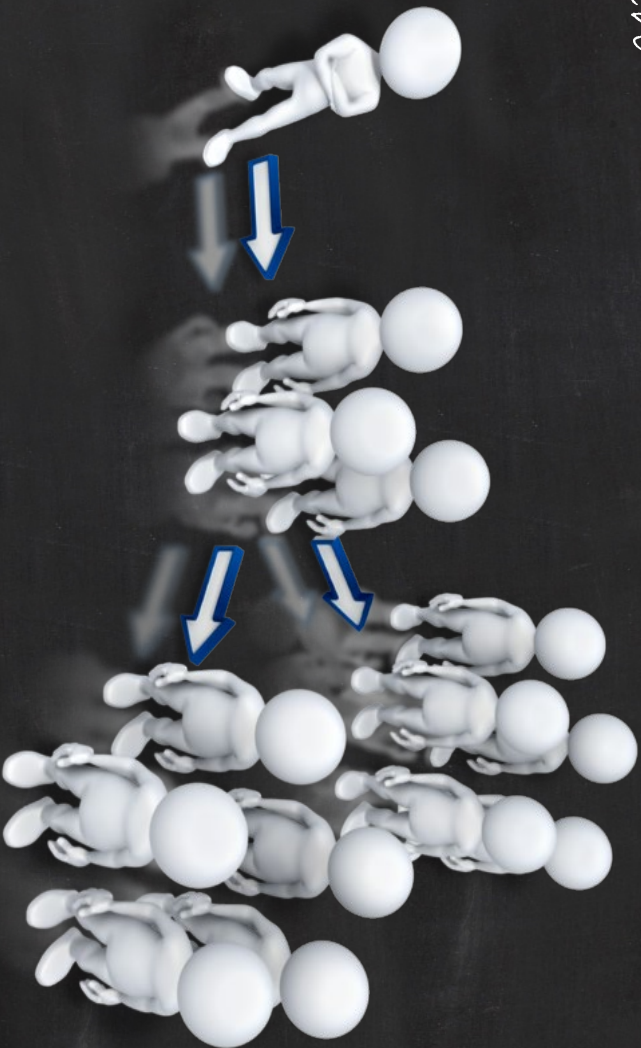
"Substantial interest" means any non-speculative pecuniary or proprietary interest, either direct or indirect, other than a remote interest.



# Who Does It Apply To?

You

- Your children, parents, grandchildren, grandparents, siblings (whole or half) and their spouses
- Your spouse and your spouse's parent, siblings and children



## Substantial vs. Remote Interest

- A substantial interest is any financial (pecuniary) or ownership (proprietary) interest in the issue (direct or indirect)
- A general feeling of sympathy or bias does not create a conflict
- Remote interest
  - Certain economic interests are so remote they do not impermissibly influence a person's decisions or actions
  - Listed in ARS § 38-502 (10)

# Do I have a conflict of interest?

Do I have a financial or ownership interest?

NO

You have a pecuniary or proprietary interest when you stand to gain or lose something from the decision.

No conflict

Remote

Practice Tip: Avoid the Appearance of Impropriety

Yes

If it is an issue that will come before the Roundtable, is my interest Remote or Substantial?

Substantial

**CONFLICT!**



## Questions to Ask Yourself

- Could the decision affect either positively or negatively an interest of my family or myself?
- Is that interest pecuniary or proprietary?
- Is the interest something that is defined as remote under the statute?

What do I do if I have a substantial interest?

Do not take part in the discussion or action

Make interest known in public records by explaining on the record you are withdrawing due to potential conflict

Withdraw from Participation

Complete a Public Officer Disclosure Form available in the City Clerk's Office

What can happen if I violate the conflict of interest laws?

- CIVIL SUIT to enforce the law
- Court may award reasonable attorney's fees
- CLASS VI Felony for INTENTIONALLY or KNOWINGLY violating the law
- CLASS I Misdemeanor for RECKLESSLY or NEGLIGENTLY violating the law
- Person found guilty might be required to FORFEIT their public office

## Questions

Please contact the City Attorney's Office

Sarah Staudinger

[sarah.staudinger@mesaaz.gov](mailto:sarah.staudinger@mesaaz.gov)

480-644-4111



# Introducing Arizona's Newest Education Advocacy Organization

*Improving the Quality of Education in Arizona  
Will Improve the Quality of Life for All Arizonans*

Mayor's Education and Workforce Roundtable  
Mesa, AZ

August 24<sup>th</sup>, 2021





# A New Educational Organization Concept Emerges

## An Impetus to Think Differently

- Education & Business community fragmented and crowded
- Limited / shrinking pool of Arizona education funders
- COVID-19 implications -- societal and financial

## Broad Stakeholder Engagement

- College Success Arizona, Expect More Arizona, Achieve60AZ Boards
- Community Advisory Committee + 100s of interview
- Comprehensive Public Surveys
- Senior Leadership + Staff

# The Name -- What We Heard

- Aspirational
- Need education in the name
- Forward-thinking
- Connects progress in education with progress statewide

# Design Inspiration

- Arizona  
state flag
- The star  
represents  
aspiration;  
used to  
inform new  
logo design



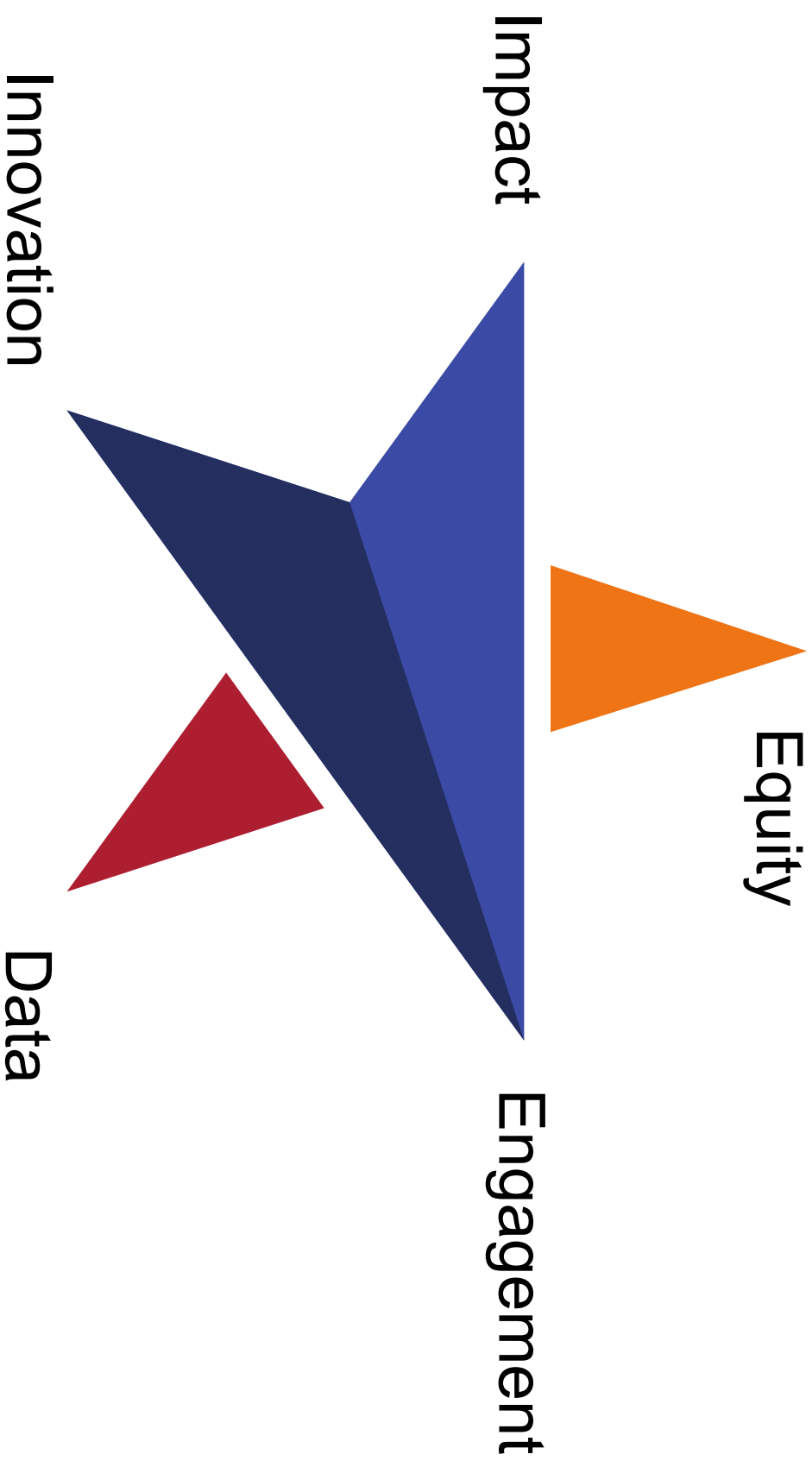
# Design Inspiration

Emphasis on  
forward-thinking,  
forward motion

Reflect all colors of  
the Arizona state  
flag



# Guiding Principles



# Introducing...



# Strategic Direction



## Our Strategic Direction

Education Forward Arizona represents the collective will of diverse communities and partners, and seeks to create meaningful collaborations that changes the way people see and support education in Arizona.

### Our Mission

To advocate for and act on education improvements that advance the quality of life for all Arizonans.

### Our Approach

To raise awareness of the connection between quality education and quality of life, and advance education policy and other supports that improve education outcomes for all students in Arizona.

## Our Goals

We will work to do the following:

- Develop support for improved outcomes on Education Progress Meter indicators
- Reach the state attainment goal by 2030, working through the P-20 continuum
- Close achievement gaps at all levels
- Advocate for state-level funding allocated to those most in need

## Our Guiding Principles



## Key Strategies

At the heart of our strategic direction is a commitment to work inclusively, collaboratively and effectively with all stakeholders to improve education in Arizona.

### 1 Thought Leadership

- Position Education Forward Arizona as the state's trusted source of effective education messaging
- Create a cohesive and urgent case for the importance of education as a key driver of improving the quality of life in Arizona
- Build public and political will for significant education improvements

### 2 Mobilize for Action

- Engage, convene and collaborate with diverse communities to work together to achieve Education Progress Meter goals, starting with early learning and attainment goals
- Galvanize networks and our robust database as a powerful force for equitable education
- Compel champions to take courageous actions

### 3 Support and Scale

- Identify and share other successful practices across the state and opportunities for scaling their impact
- Use Education Progress Meter to measure and report on education progress to the public regularly
- Incubate our own innovative approaches that help to transform educational outcomes and spread the ones that work

### 4 Influence

- Develop a leadership voice for the organization in the state's education policy space
- Collect, analyze and publish data and research that ensures effective decision-making in policy and practice and helps to remove barriers to equitable educational opportunities
- Deploy influence for policy and programmatic solutions that deliver improved outcomes for students

## Join Us

To learn more about Education Forward Arizona and how you can join us in this important work, visit [educationforwardarizona.org](http://educationforwardarizona.org).



# Programs & Policy at Work in Mesa



## Arizona Education Progress Meter






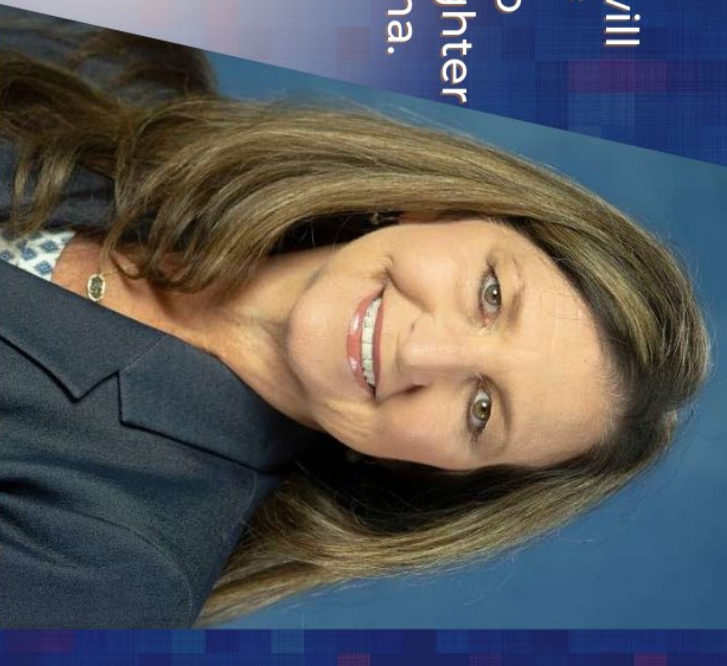
# Thanks to Our Launch Partners!

Students of our great state will benefit from the expertise of thought leaders dedicated to providing a relevant and brighter future for education in Arizona.




**Andi Fourlis**

Superintendent  
Mesa Public Schools

education   
**FORWARD**  
arizona



EducationForwardArizona.org

@EdForwardAZ   



# Join Us To Create Impact

## Together We Can Improve Education Outcomes and Increase Educational Attainment

- ★ Like & follow Education Forward Arizona on social channels
- ★ [Join us](#) as a courageous champion to take bold actions to improve educational outcomes for all students.
- ★ Post / share / re-tweet with your thoughts about the work we will do to advance equitable solutions and support students across Arizona
- ★ Partner on innovative projects and share your ideas
- ★ Localize the effort to increase attainment in your community
- ★ Invite us to present in your community



## Reach us at:

- ★ Facebook: [@EducationForwardArizona](https://www.facebook.com/EducationForwardArizona)
- ★ LinkedIn: [@Education Forward Arizona](https://www.linkedin.com/company/Education-Forward-Arizona)
- ★ Twitter: [@EdForwardAZ](https://twitter.com/EdForwardAZ)
- ★ Instagram: [@EdForwardAZ](https://www.instagram.com/EdForwardAZ)

**Richard Nickel**

President & CEO

602.300.1139

[rich.nickel@EducationForwardArizona](mailto:rich.nickel@EducationForwardArizona)

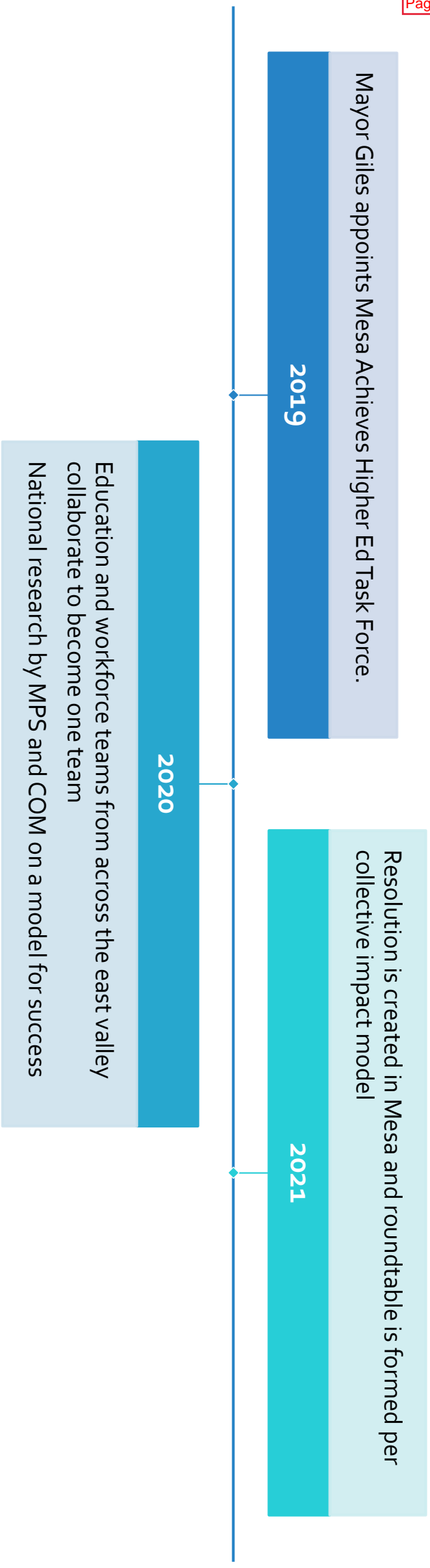
**Let's Move  
Education  
Forward  
Arizona,  
together.**



# MAYOR GILES EDUCATION AND WORKFORCE DEVELOPMENT ROUNDTABLE

Inaugural meeting

August 2021



# How it started....

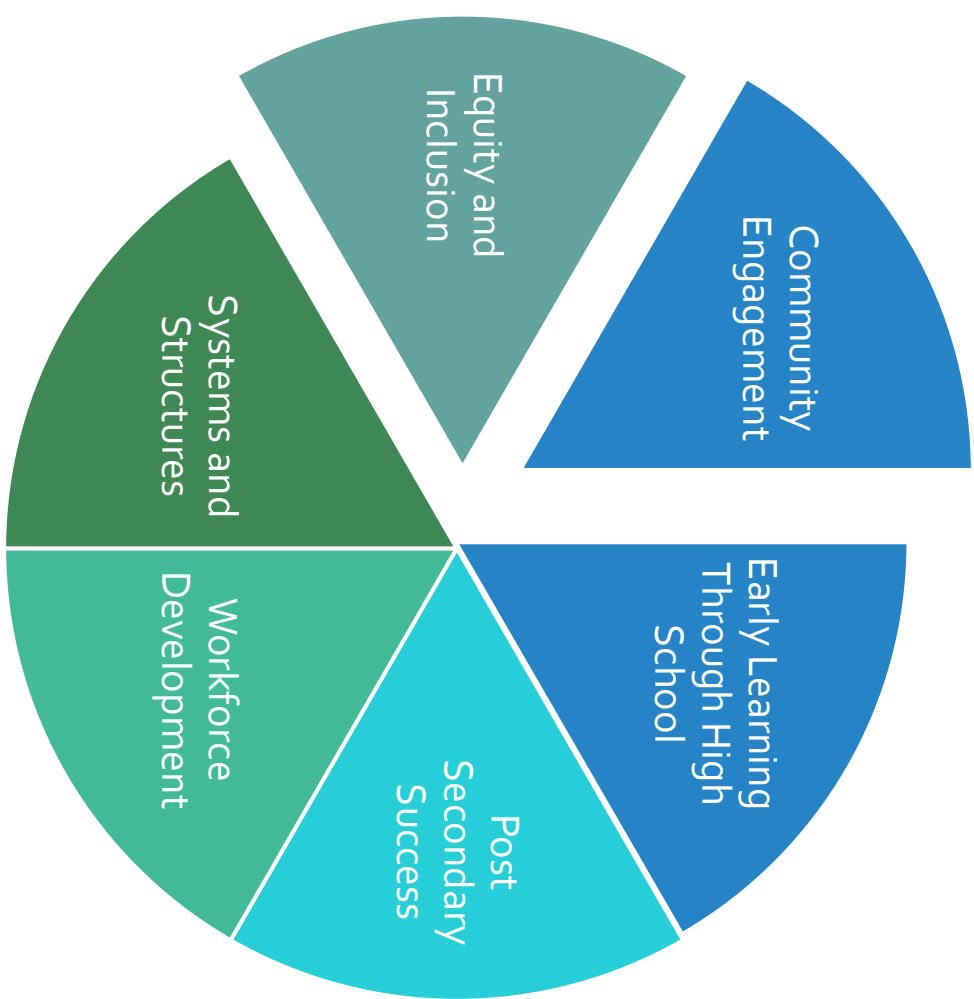
**Vision -** A collective east valley coalition addressing education and workforce challenges and needs, inline with regional and state goals, in partnership with our philanthropists, universities, businesses and more.

**Mission –** Ensure equal access to educational opportunities for all residents and learners in Mesa

**How - per resolution and** through regular meetings and collective measured outcomes

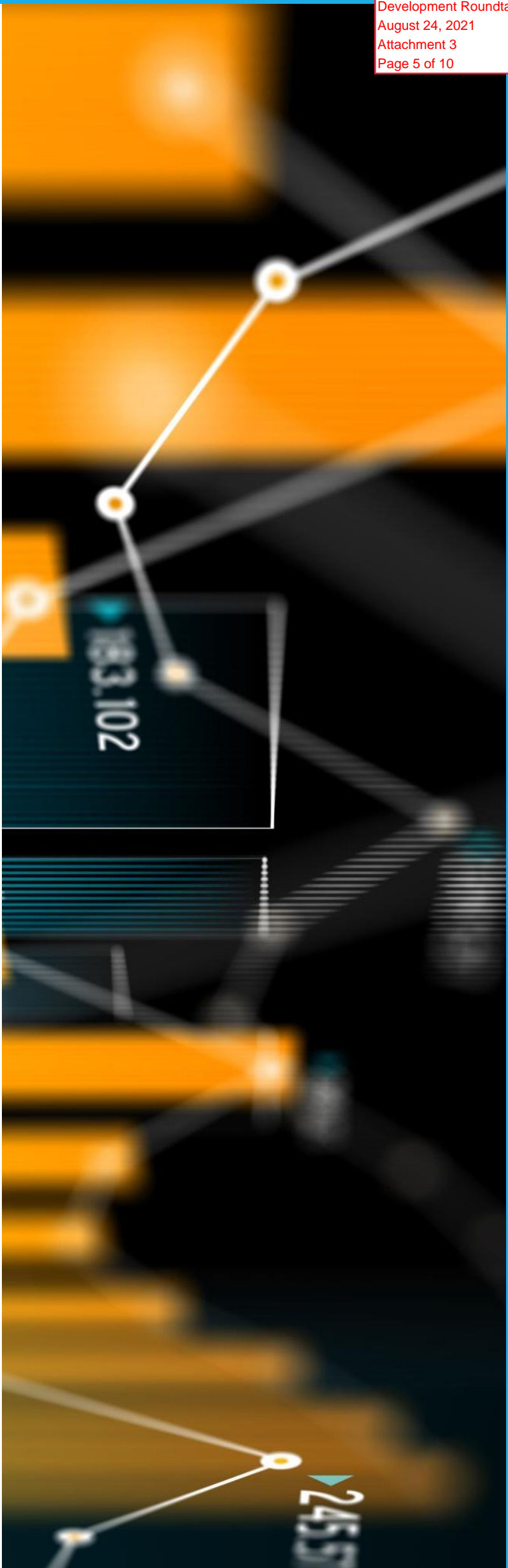
**Who -** this roundtable as an oversight body to the sub teams to be determined , reporting to city council quarterly

# Vision- Mission-How and Who



# RECOMMENDED TARGET AREAS YEAR ONE

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# ARIZONA EDUCATION PROGRESS METER

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<https://educationforwardarizona.org/progress>



# Early Learning Through High School Outcomes

Pre-K-quality early  
learning for 3-4 year olds

Elementary-3<sup>rd</sup> grade  
reading

Jr. High-8<sup>th</sup> grade  
math

High School-  
graduation and post  
secondary ready

# Post-Secondary Success Outcomes



POST HIGH SCHOOL  
ENROLLMENT RATES



FAFSA COMPLETION  
RATES



ATTAINMENT RATES

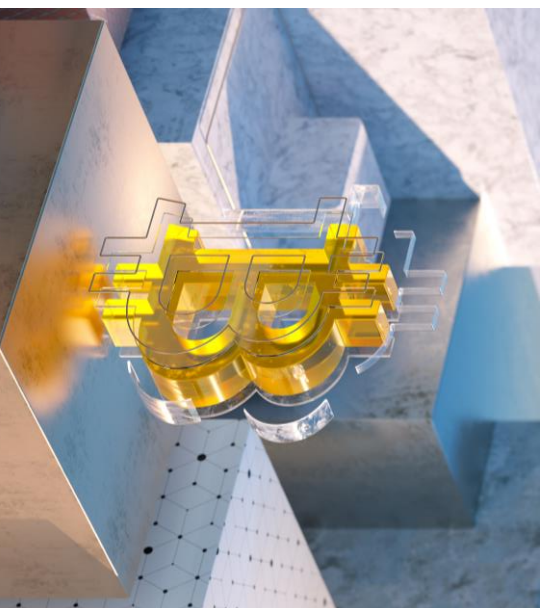
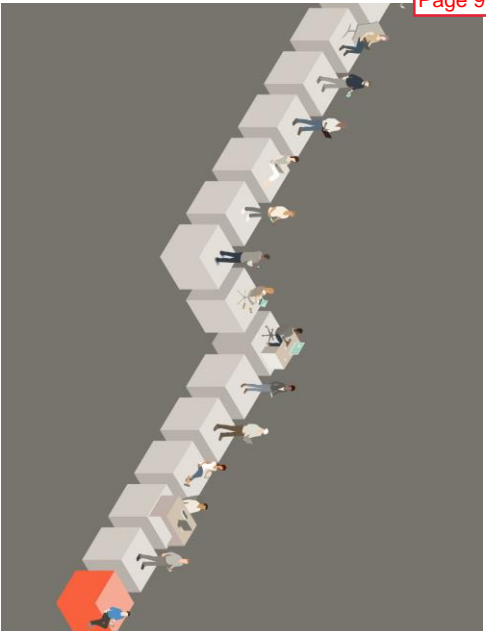
# Workforce Development Outcomes

## Upskill

Collectively with Mesa businesses  
in advance of workforce needs

## Employ

Cross sector investing in  
economic mobility



# SYSTEMS AND STRUCTURES

## Data

Dashboard for Mesa community forward facing-linked to AZ Progress Meter

- Data sharing quickly across organizations

## Fundraising

Collectively for cross sector programs and maximum impact

- Who can be the lead agency on fundraising when needed?

# NEXT STEPS

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Discussion